

UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
HEAVENLY AUTHORITY	<b>CREATOR</b> Father Good Holy Orderly Powerful Wise	Generate an understanding of a Supreme Being and the attributes associated with God, using scriptural example, Mosiah 3:5,8. 4:9, Alma 9:26, Exodus 3:14, 34:6,7, Leviticus 11:45, Job 38-39, John 1:1,3, 17:11,25, Revelation 1:8. Argue why God deserves honor and praise, Exodus 3:14, 15:2, 1 Chronicles 16:29, Psalms 74:16-17. 95:1-3. 100:1-2. 103:1-5. 115:1. 145:3, Revelation 4:11. Evaluate the power of God's spoken word applying an understanding of how God speaks in his or her life, Jacob 4:9, Genesis 1-2, Hebrews 11:3. Evaluate the goodness of God's creation and the pride He took in it, Genesis 1:31, Job 38:4-6. Develop an identity and Discuss his/her roles as custodian of God's creation, Genesis 1:28. 2:19,20. Relate the significance of being created in God's image to His role as Father in scripture or in his or her life, Genesis 1:26,27. 5:1,2. Describe how man became a living soul and Examine the significance of God's breath into Adam as it relates to us, Genesis 2:7. Generate ideas about man's position in his relationship with God and how He shapes us, Isaiah 64:8, Psalms 8:3-9. Relate personally to the significance that God values a relationship with him/her. Cite examples of the relationship between our understanding/belief of who God is and the choices we make. Apprise others of personal evidence of God.	Honor Love/Charity	R: FAITH AND DOCTRINE Articles 1,2



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HEAVENLY AUTHORITY	<b>REDEEMER</b> God's Son Gospel of Christ Jesus	Cite and Restate in your own words, the good news of the gospel of Christ. Describe the significance of this news for all humankind, 2 Nephi 2:19-21, Mosiah 3:5-13. 15:1-31, 3 Nephi 27:13,14, Moroni 7:22-32, John 3:16,17, Hebrews 11:4,5. Justify the need for a Savior, 2 Nephi 9:6-12, 21-26, Matthew 28:18. Examine the condescension of God, 1 Nephi 11:16, 18-20, Mosiah 15:1, Luke 2:11-12. Evaluate the everlastingness of God's word within the context of His promise of Christ's personal sacrifice, Alma 12:25-30 13:7, Matthew 28:18-20, John 1:1-4, 17:24, Revelation 14:6. Generate an argument regarding when the plan of redemption was introduced to man using scriptural evidence. Examine the organization and ordinances that represent this idea, Alma 12:30-35. chapter 13. Explain the need to pray in Jesus's name, John 14:13, 3 Nephi 18:19-21. Share the role of redemption in your personal life. Justify why Jesus is called the Prince of Peace, Isaiah 9:6,7, Ephesians 2:13-18. Share how forgiveness and reconciliation relates to your personal life, Romans 5:10, 2 Corinthians 5:18.		L: A Sure Foundation, Building Our Lives Upon the Rock of Christ L: The Plan of Redemption -The Tree of Life (Parts 1 & 2) R: FAITH AND DOCTRINE Articles 1,2 8



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HEAVENLY AUTHORITY	HOLY GHOST God's Power and Thoughts	Synthesize roles and functions of the Holy Ghost to create a general understanding. Examine the diverse operations and manifestations of the Holy Ghost and Share experiences of these operations witnessed in your personal life, 1 Corinthians 12:6-10, Moroni 10:8-18. Conclude that the spirit of God is given to all people to know the difference between good and evil (Moroni 7:16), but the gift of the Holy Ghost, is given to those who repent of their sins, diligently seek to follow the Son of God, and are baptized (1 Nephi 10:17-19, 2 Nephi 31:12-13). It abides (remains) with a person throughout their life to teach them in the way of truth. Moroni 7:16, John 14:16,17,26. Generate an understanding of how God reveals His thoughts, 1 Corinthians 2:9-16. Apply an understanding of the Holy Spirit's role with truth, John 16:13. Examine character evidence of the Holy Spirit enduring, Galatians 5:22,23. Justify the Holy Ghost as a source of peace, John 14:26,27. 16:33. Relate the abiding of the Holy Spirit to being at peace with God, 1 Corinthians 3:16,17, 2 Nephi 31:12-21.	Unity	L: Divine Revelation R: Roles/Functions of the Holy Ghost: Authority, 1 Nephi 10:22, Luke 12:12, Acts 1:2, Comfort, John 14:16,18 Guidance & Truth, 2 Nephi 32:3,5, Moroni 10:5, Luke 12:12, John 14:17,26, Acts 13:2, Romans 9:1, 1 Corinthians 2:12, Power, 2 Nephi 26:13, Jacob 7:12, Alma 7:10, Moroni 10:5, Acts 1:8, Acts 4:31, 2 Peter 1:21. Sanctification, Alma 13:11,12, 3 Nephi 27:20, Romans 15:16. Witness of God/Christ, Hebrews 10:15, 1 Nephi 12:18, 2 Nephi 31:18, Moroni 7:16, 10:7 R: FAITH AND DOCTRINE Articles 1,2,25



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HEAVENLY AUTHORITY	<b>ANGELS</b> Roles	Recall and Examine the functions of the ministry of angels, 2 Nephi 32:3, Alma 13:21,22,24, Moroni 7:22,25,29-32. Describe accounts of angels ministering, Matthew 1:20. 2:13. Recognize the existence of angels who fell from God's grace, Isaiah 14:12-15, Luke 10:18, Revelation 12:7-10, 2 Nephi 2:17-18. 9:8. 24:12-15, Helaman 6:26-31. Relate the miserable state of the devil and his angels to their function on earth, 2 Nephi 9:9,16, Alma 12:16,17, 2 Peter 2:4.	Норе	R: Accounts of Angels Proclaiming the Gospel: After the Fall, Alma 12:28-30 Nephi, 1 Nephi 11:13-36 Jacob, son of Lehi, 2 Nephi 10:3 King Benjamin, Mosiah 3:2-5 Samuel the Lamanite, Helaman 13:6,7 Mary, Luke 1:26-32 Shepherds, Luke 2:8-14 Messages to the Churches, Revelation chapters 2,3 Joseph Smith, Jr., <i>The Book of Mormon</i> . Fourth Edition, The Church of Jesus Christ, Monongahela, PA, U.S.A. , 2001, "The Following Is A Brief Account of Joseph Smith's Experiences"



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LOVE, KINSHIP, WORSHIP	GOD'S LOVE	Relate God's love for His creation to His personal sacrifice, 2 Nephi 2:6,7. Define in your own words how God loves through: Reconciliation, 2 Corinthians 5:18-20 Mercy, John 3:16,17 Compassion, Mark 6:34, John 3:16,17, 3 Nephi 17:6 and Forgiveness, Mosiah 26:22,23,30 Argue that God's love is everlasting, Moroni 7:47.	Love/Charity	L: Covenants L: Fruit of the Spirit - Longsuffering L: To Be Highly Favored of the Lord R: Description of Charity: 1 Corinthians 13:4-6 Moroni 7:44-48



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LOVE, KINSHIP, WORSHIP	<b>LOVE TO GOD</b> Heart-Mind-Soul- Strength Obedience Prayer	Examine Gods expectations for how we should love Him, Matthew 22:37-40, John 13:34. 14:15,21. Examine God's expectations of how to honor and worship Him, Exodus 20:2-5,7-11, Deuteronomy 6:4- 9, Proverbs 1:8. 6:20-22, Mosiah 13:12-19. Evaluate the reciprocity of the relationship between loving God and loving others, Matthew 25:35-40, John 13:34, Mosiah 2:17. 4:13,16. 27:3. Assess the repercussions of disobedience or resistance to God, Alma 33:19-21, Helaman 12:2. Discuss how one might be loyal to God and Examine times when enduring loyalty might be difficult.	Honor Love/Charity Loyalty Responsibility	L: Abinadi Teaches God's Commandments L: Following GodOr Not? L: Freewill Giving L: Fruit of the Spirit - Love L: Righteousness L: The Life Span of Man L: Work and Worship: A Spiritual Balancing Act



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LOVE, KINSHIP, WORSHIP	LOVE OF PARENTS AND CHILDREN	<ul> <li>Define familial love, Exodus 20:12, Ephesians 6:1-3, Colossians 3:21, Mosiah 4:14,15.</li> <li>Justify and Evaluate benefits of a loving relationship between parents and children, Exodus 20:12, Proverbs 1:8, 28:7, John 19:26-27, Ephesians 6:1-3, Colossians 3:19-20.</li> <li>Assess the value of honoring one's parents and List ways to do this throughout your lifetime.</li> <li>Examine parental responsibilities in raising children, Mosiah 4:14.</li> <li>Share examples of love in parenting.</li> </ul>	Honor Love/Charity Responsibility	L: Family Honor L: Our Children R: Examples of Parental Love: Jacob, Genesis 37:34-35 Elkanah, 1 Samuel 2:19 David, 2 Samuel 12:15-18 Unnamed woman, 1 Kings 3:26-27 Jairus, Mark 5:22-23 Father of prodigal, Luke 15:20, 22-24 Benjamin, Mosiah 1:1-3 Mormon, Moroni 8:1-3



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LOVE, KINSHIP, WORSHIP	LOVE TO OTHERS	<ul> <li>Define interpersonal love, Matthew 22:39, Mosiah 4:13,16,28. 18:8,9. 27:3,4, Alma 1:30, Moroni 7:45-48.</li> <li>Discuss the function of forgiveness as product of intentional love, Mosiah 26:31, Matthew 5:23,24, Colossians 3:13.</li> <li>Discuss how peaceable is a demonstration of love, Mosiah 4:13, Matthew 5:9.</li> <li>Explain how to love through intercessory prayer, 3</li> <li>Nephi 17:17, Matthew 5:44, John 17:9,15,20,26, Moroni 8:1-3.</li> <li>Argue how care, commitment, responsiveness, and trust are qualities of intimate relationships.</li> <li>Examine God's design for marriage as it applies to its present day function, Genesis 2:24, Jacob 2:27.</li> </ul>	Honor Love/Charity Responsibility	L: Fruit of the Spirit - Joy L: Righteous Relationships R: References for Intimate Relationships: Familial, Ruth 1:16-17 Friendship, 1 Samuel 18:1 Marriage, Jacob 2:27-28, Genesis 2:18,23-24, Proverbs 18:22, Ecclesiastes 9:9 Ephesians 5:21-25, 31,33, Mentorship, 1 Corinthians 4:15 R: FAITH AND DOCTRINE Article 26



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JESUS CHRIST * MINISTRY AND SALVATION	JESUS Messianic Prophecies Signs and Events of Birth	Identify and Interpret prophetic scriptures announcing Christ's coming and Approximate the dates, Genesis 3:15. 12:3. 49:10, Numbers 21:8,9, Psalms 118:22, Isaiah 7:14, 9:6, Ezekiel 37:24-27, Daniel 9:24-27, Zachariah 9:9, 1 Nephi 10:9-10. 11:18- 21, Mosiah 3:8. 15:1-2, Alma 7:10, Ether 3:4. Examine the signs around the birth of Christ and Apply meaning to their significance, Helaman 14:2- 6,12. Evaluate the intentions of the Creator in taking on flesh and blood, 1 Nephi 11:16-33. Conclude the surety of God's word through the arrival of Jesus Christ.	Hope Love/Charity	R: Signs in Palestine: Angels visits Zacharias, Luke 1:11-17 Mary, Luke 1:26-44 Joseph, Matthew 1:18-25 Shepherds, Luke 2:8-14 Wise men see His star, Matthew 2:1,2 Holy Ghost reveals Christ to Simeon, Luke 2:25-32 Anna testifies throughout Jerusalem, Luke 2:38 R: Signs in Americas: No darkness the night before His birth, 3 Nephi 1:15,19 New star appears, 3 Nephi 1:21 R: FAITH AND DOCTRINE Article 2



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		Examine the significance and source of wisdom of		
J		Jesus Christ in His youth, Isaiah 11:1-3, Luke 2:40-52,		
E S		John 3:34.		
U		Debate ways to seek wisdom and Apply an		
S		understanding of the source to personal events in your life, Alma 37:35-37, Psalms 90:12, James 3:13-		
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JESUS CHRIST * MINISTRY AND SALVATION	JESUS Miracles - Divinity	Compare understandings of miracles to the divinity of Jesus, Matthew 7:7,8, John 14:8-14, Hebrews 4:15,16, 1 John 5:14,15, 2 Nephi 10:4, 3 Nephi 18:20, Mormon 9:21. Describe modern day miracles performed in Jesus's name. Examine the relationship between Jesus's humanity and His understanding of mankind, Alma 7:12, Hebrews 4:15,16. Analyze the significance of our personal intention when asking for God's help, Hebrews 4:15,16, James 5:13-15. Identify and Reflect on recent examples of God's healing power. Examine his/her own experience with illness, identifying to the desire to seek God's help. Generate ideas of how Christ's forgiveness of sins serves as a miracle in your life.	Empathy Love/Charity	R: Miracles of Jesus: Calmed the storm, Matthew 8:23-27 Multiplied the loaves and fish, Matthew 14:17-21 Cast out devils, healed lame, blind, maimed, Matthew 15:22-31, Mark 8:23-25, Luke 18:35-43 Money in fish' mouth, Matthew 17:27 Cast out unclean spirits, Mark 1:25-26, 9:17-27 Draught of fish, Luke 5:3-6 Healed lepers, Luke 5:12-13, Luke 17:12-17 Healed palsy, Luke 5:18-25 Healed withered hand, Luke 6:6-10 Healed Centurion's servant, Luke 7:2-10 Raised dead, Luke 7:12-15, John 11:21-44 Cured issue of blood, Luke 8:43-55 Restored ear, Luke 22:50-51 Turned water to wine, John 2:7-10 Healed impotent, John 5:5-9 R: FAITH AND DOCTRINE Article 2



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JESUS CHRIST * MINISTRY AND SALVATION	JESUS Ministry in Palestine	<ul> <li>Analyze the allusion of Jesus as the rock of salvation, Helaman 5:9-12.</li> <li>Examine how Jesus's baptism experience is both similar and different to our baptism, Matthew 3:13- 17, 2 Nephi 31:7,8.</li> <li>Regarding John the Baptist as an example, interpret how the Holy Spirit reveals the identity of Christ in scripture and in our own lives, Luke 1: 39-44, John 1:30-34.</li> <li>Interpret the witness of Jesus's priesthood authority through the Holy Spirit and God's word. Relate to how we can assess priesthood authority manifestations witnessed today, Matthew 10:1-15. 16:13-17,19,20, Mark 9: 2-8, John 8:17,18.</li> <li>Examine the authority of Jesus to call men to lead His church, Matthew 10.1-15. 28:16-20, Mark 16:14-20, John 20:21-23.</li> <li>Interpret the significance of who Jesus called to lead His church, Mark 1:14-20, Luke 10:1.</li> <li>Compare the role of the apostles/disciples in scripture to their function today.</li> <li>Analyze the function of priesthood authority and Describe how it is received, Hebrews 5:1-10, 1 Nephi 12:7-10, Mosiah 18:18-21. 26:13-39, Alma 6:1-3. 13:1- 12, Moroni chapter 3.</li> </ul>	Leadership Love/Charity Loyalty Responsibility Righteousness	L: A Sure Foundation, Building a Church Upon the Rock of Christ R: The Church of Jesus Christ. <i>Minister's Manual of</i> <i>The Church of Jesus Christ</i> . The Church of Jesus Christ, March 2000, Section I, "The Priesthood of The Church of Jesus Christ," pages 1-11. R: The Church of Jesus Christ. March 2000, <i>Law and</i> <i>Order of The Church of Jesus Christ</i> , pages 1-10. R: <i>FAITH AND DOCTRINE</i> Articles 2,3,4



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JESUS CHRIST * MINISTRY AND SALVATION	JESUS Signs and Events Surrounding Death and Resurrection	Examine the signs of the death of Christ and apply meaning to their significance, 1 Nephi 19:10-12, Helaman 14:20-27, Matthew 27:51-54, Luke 23:44-4. 24:1-6. Justify how the signs surrounding Jesus's death relate to His divinity, Helaman 14:28,29. Ascribe personal meaning to the redemption of Jesus Christ. Analyze the role of Jesus Christ's resurrection and His intercession on the state of the body and soul, 2 Nephi 2:8-10, Alma 40:2,3, Mormon 9:12-14.	Faith, Hope Love/Charity	R: Signs and Events Surrounding Jesus's Death and Resurrection: Matthew 21:14,19, chapters 26-28 Mark chapters 14-16 Luke chapters 22-24 John chapters 13-20 1 Nephi 19:10-12 3 Nephi 8-10, 23:9-10 R: FAITH AND DOCTRINE Articles 2,15



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JESUS CHRIST * MINISTRY AND SALVATION	JESUS Ministry to Lost Sheep of House of Israel	Conclude that Jesus visited the lost tribes of the house of Israel after He resurrected, and Interpret how this represents God's promise to them, John 10:16, 3 Nephi 11:5-17. 15:17-24. 16:1-4. Analyze scriptural evidence that Christ established His church in the Americas and Compare to how He organized His church in Jerusalem, 3 Nephi 11:18-41. 12:1,2, 4 Nephi 1:1-3. Interpret the significance of giving priesthood authority. Conclude that all tribes of the house of Israel shall record God's word, and Apply this understanding to how the Church uses scripture today, 2 Nephi 3:12, 29:11-14. Describe how Jesus Christ was recognized in the Americas and Interpret significance of His miracles, 3 Nephi 11:1-17, 3 Nephi chapter 17.	Empathy Leadership Love/Charity Righteousness Unity	R: Jesus Visits the Americas and Establishes His Church: 3 Nephi chapters 12-19. 20:1-10. 26:17-21 4 Nephi 1:1-18 R: FAITH AND DOCTRINE Article 20



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STRUCTURE AND ORDINANCES OF THE CHURCH	SPIRITUAL FOUNDATION Christ's Church	<ul> <li>Evaluate evidences that Christ's priesthood and church were established when the plan of redemption was introduced, Alma 12:22-33.</li> <li>13:1,2,7,10-12,16.</li> <li>Generate ideas about what a church built on the rock of Christ looks like and Compare what the church looks like today, 3 Nephi 27:7-22, Moroni 10.</li> <li>Determine how congregational attitudes influence church stability, Mosiah 27:13.</li> <li>Explain the Holy Spirit's guiding role in leading the church, John 4:23-24, Mark 16:17-18, Acts 1:8. 16:5-7, 9-10, 1 Thessalonians 1:5, Hebrews 2:4, 2 Peter 1:21, 1 Nephi 13:37, 3 Nephi 27:10, Mormon 9:24-25, Moroni 6:9.</li> <li>Defend why our church follows Jesus's commandments with the ordinances and Relate it to priesthood authority, 3 Nephi 11:21-40. 18. 8-14,37.</li> <li>19:20-23, Moroni 2:1-3. 3:1-4. 4:1-3. 5:1,2, John 13:14.</li> <li>Describe and Give contextual examples of leadership roles in the church, Acts 15:6, Ephesians 3:7-19.</li> <li>4:8,11-15, Mosiah 6:3. 18:18-29, Mosiah 25:19-24, Alma 6:1-7, Moroni 3:3.</li> </ul>	Congruence Faith Honor Hope Love/Charity Loyalty Responsibility Righteousness Unity	L: One In Spirit and Church Stability L: Ordinances of God L: Personal Walk L: When God Established the Church of His Son R: The Church of Jesus Christ. March 2000, <i>Law and</i> <i>Order of The Church of Jesus Christ</i> , pages 24-70 R: Education Committee. The Church of Jesus Christ. <i>Member's Guide</i> , 10/26/2019, Chapter 8, "The Law and Order" R: FAITH AND DOCTRINE Articles 3,4,5,7,11



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S		Justify and Defend Jesus's love for little children, 3		<b>R:</b> Church Education Committee. <i>Member's Guide</i> ,
т		Nephi 17:11,21-24, Matthew 18:1-6. 19: 13-15.		The Church of Jesus Christ, 10/26/2019, Chapter 1,
R		Interpret what Jesus Christ said about the baptism of		"Ordinances", Sections 1.6
U		little children to generate a defense of the church's		R: FAITH AND DOCTRINE Articles 4,6
c <del>-</del>		stance of no need to baptize children, Mosiah 3:16.		
T U		15:25, Moroni 8.		
R		Argue what Jesus Christ's reaction represents		
E		regarding the innocence of children, Mark 10:13-16		
		Explain and Summarize how little children are		
А		blessed in The Church of Jesus Christ.		
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S		Recall that people came to Jesus to be healed, and		R: Church Education Committee. <i>Member's Guide</i> ,
т		Infer Jesus's attitudes and intentions in healing them,		The Church of Jesus Christ, 10/26/2019, Chapter 1,
R		3 Nephi 17:6-10.		"Ordinances", Sections 1.7
U		Describe the various avenues one can request		R: FAITH AND DOCTRINE Articles 4,16
с		healing, Mormon 9:24, Mark 6:13, Acts 19:11,12,		
т		James 5:13-15.		
U		<b>Relate</b> the love of God for His people through the		
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E		ordinance of anointing .		
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STRUCTURE AND ORDINANCES OF THE CHURCH	ORDINANCES: BAPTISM BESTOWAL OF HOLY GHOST New Life in Christ God's Power and Thoughts	Analyze and Relate personal interpretations of a new life in Christ and becoming a member of God's family, Mosiah 5:2-9. 18:8-16, Moroni 6:1-8. Generate ideas of what baptism represents. Describe and Relate personally to the intentions with which one comes to be baptized, 2 Nephi 2:7. 31:13- 15, Mosiah 18:7-11, Moroni 6. Relate in your own words what it means to be saved and Compare to inferences from scriptural readings, 2 Nephi 31 Moroni 7:34. Recall the instructions for baptism and Justify the purpose of each step/task, 3 Nephi 11: 22-27. Validate the authority Jesus Christ gave His apostles/disciples, using evidence from the scripture, and Discuss the purpose of that authority, Matthew 16:19. 28:18,19, Acts 19:1-6, 3 Nephi 11:21, Moroni chapter 2. Analyze the symbolism of the laying of hands and Compare practice in the scriptures to the practice of the church, Moroni 2:1-3, Acts 8:15,17. Relate the purpose and the outcomes of baptism by fire to the bestowal of the Holy Ghost, 2 Nephi 31:13, Alma 13:11,12, 3 Nephi 12:1, Matthew 3:11. Recall and Apply to personal experience how we have peace with God through Jesus Christ, Matthew 5:9, John 14:26,27, Romans 5:1,2 Generate a definition of enduring faith, 2 Nephi 31:14-16, Mosiah 4:30, Mark 13:13. Relate to the hope a believer in Christ has in salvation.	Faith Hope Love/Charity Righteousness Unity	R: Church Education Committee. <i>Member's Guide</i> , The Church of Jesus Christ, 10/26/2019, Chapter 1, "Ordinances", Sections 1.2 and 1.3, Chapter 7, "Personal Conduct" and Chapter 10, "A New Life in Christ" R: <i>FAITH AND DOCTRINE</i> Articles 4,8,9,10



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STRUCTURE AND ORDINANCES OF THE CHURCH	ORDINANCES: HOLY COMMUNION FEET WASHING	Analyze the symbolism of the bread and wine and Discuss how remembrance plays a role in your daily life, Matthew 26:26-28, 3 Nephi 18:1-11, Moroni 4:3, 5:2. Determine the intentions and prerequisites required to participate in communion and Predict the consequences of wrongfully participating in communion, 3 Nephi 18:28,29, Mormon 9:29, 1 Corinthians 11:23-30. Outline and List ways to be present in communion when not partaking of the bread and wine. Analyze the purpose of feet washing and Recall feelings and attitudes present during the ordinance of feet washing, John 13:4-17. Articulate what communion and feet washing evoke.	Congruence Faith Love/Charity Hope Righteousness Unity	R: Church Education Committee. <i>Member's Guide</i> , The Church of Jesus Christ, 10/26/2019, Chapter 1, "Ordinances", Sections 1.4 and 1.5 R: <i>FAITH AND DOCTRINE</i> Articles 4,12,18



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
HOPE AND RESTORATION	<b>GOD'S WORD</b> Life Light Reveal	<ul> <li>Analyze the universality of God's word and Cite examples of who was commanded to communicate God's word and the various ways and means God communicates His thoughts, Exodus 34:27,28, Jeremiah 1:1-9. 30:2, Ezekiel 2:1,2,7-10. 3:1-4. 37:16, Habakkuk 2:2, John 14:10, 2 Peter 1:20,21, Revelation 1:1,2, 1 Nephi 1:5-14,18. 5:18. 13:24, 2 Nephi 29:6,7,9-14, Alma 8:14-10. 12:28,29. 32:23, Helaman 13:3,7, Ether 4:1, Moroni 7:22-25.</li> <li>Defend the timelessness of truth, and Relate it to God's word, Psalms 33:4. 119:89,152. Matthew 24:35. 1 Peter 1:25. 1 Nephi 15:24,25. Alma 37:44,45.</li> <li>Connect God's word to everlasting life, Deuteronomy 8:3, Matthew 28:18-20, Mark 16:15,16, John 1:1,4. 6:32-40,51.</li> <li>Analyze the relationship between God's word and hope, Psalms 119:105, Isaiah 55:11, Matthew 5:18. 24:35, Colossians 1:4,5, 1 Thessalonians 5:8, Titus 1:2, Titus 2:13, Hebrews 6:18, 1 Peter 1:3-5, 25, Moroni 7:39-41, Ether 12:4.</li> <li>Defend God's word as the foundation of our church's beliefs, Luke 6:47-49, Colossians 1:5, 3 Nephi 27:10,11,13,14, Moroni 7:25.</li> <li>Interpret the significance of God's word on judgement day, 1 Nephi 3:3,4. 4:14, 2 Nephi 29:11, Revelation 20:12.</li> <li>Conclude that the Nephites were custodians of sacred records.</li> </ul>		L: The Importance of the Plates for Lehi's Descendants, Part 1: Light and Knowledge



Determine its causes, Genesis 6:5-13, 2 Peter 2:5.       L: The	World-Wide Apostasy from the Gospel of Christ
HChurceBGOD'S WORDRApostasy Christ's Gospel and DoctrineFGOD'S WORDRApostasy Christ's Gospel and DoctrineGDetermine if signs of apostasy exist today, referencing scriptural definitions of apostasy, 2 Nephi 28:3-15.CDetermine the attitudes which contribute to the sin of inequality, and relate personally to how he/she would avoid these attitudes, Mosia 27:3,4, Alma	he Significance of the Plates for Lehi's cendants, Part 2: Light Versus Darkness he Church of Jesus Christ. <i>Member's Guide</i> , The rch of Jesus Christ, 0/26/2019, Chapter 2, tory of the Church", Section 2.3 ccounts of Apostasy from Gospel of Christ: dites - Ether 11:22, 12:2-3, 5, 13:2 om and Gomorrah- Genesis 18:20-23 ses' day- Deuteronomy 31:27-29 stles' day - Galatians 1:6-8, 1 Timothy 1:3-7, 19- 2 Timothy 2:16-18; Jude 1:3-7, 17-19 stasy among Nephites: rem (Anti-Christ) - Jacob 7:1-20 g Benjamin's reign - Words of Mormon 1:15-16 g Noah's reign - Mosiah 11:1-2,5,7,20 monihah -Alma 8:9,11, 9:4-5,18-23 g Mosiah's reign - Mosiah 26:1-6, 27:1,8-10 hor (Anti-Christ) -Alma 30:12-18 amites-Alma 31:1,8-11,24-25 nuel, the Lamanite's day - Helaman 13:1,8,24,29 of Nephite civilization - Mormon 1:13-14, 16-19, 8-40, Moroni 1:2-3, 8:4-6, 27-28, 9:4-6, 18-21 dern days - Isaiah 29:13-16 <i>CAITH AND DOCTRINE</i> Articles 17,18



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
HOPE AND RESTORATION	<b>GOD'S WORD</b> Restoring Truth and Covenants and Establishing The Church of Jesus Christ	<ul> <li>Recall the state of the world which required the gospel to be restored. 1 Nephi 13:29-32, Isaiah 29:13-16.</li> <li>Determine why the gospel was restored in the Americas, 2 Nephi 3:4-7, 11-13, 3 Nephi 21:4-7.</li> <li>Recall the prophecies of the restoring of God's word and Apply these understandings to the translations of Joseph Smith, Jr., Isaiah 29:9-24, 1 Nephi 13:34-42, Mormon 8:14-16, Ether 5:1-4</li> <li>Justify why we believe the Bible and The Book of Mormon, used together, contain the fullness of the gospel of Christ, Ezekiel 37:16-19, 2 Nephi 3:12.</li> <li>Determine the significance of the role of the house of Israel in recording God's word, 2 Nephi 29:6-14</li> <li>Recall how all of God's word (Old and New Testaments and the Book of Mormon) have impacted his/her life.</li> <li>Relate the restoring of God's word to the establishment of The Church of Jesus Christ.</li> </ul>	Faith Love/Charity Hope	L: A Sure Foundation, Restoring Knowledge to the Gospel of Christ R: Restoring God's Word: The Book of Mormon . Fourth Edition, The Church of Jesus Christ, Monongahela, PA, U.S.A. , 2001, "The Following Is A Brief Account of Joseph Smith's Experiences", paragraphs 1-7, "The Testimony of Three Witnesses", "And Also the Testimony of Eight Witnesses". Cadman, W.H. A History of The Church of Jesus Christ . The Church of Jesus Christ, 1945, Chapter 2, " Writings of Joseph Smith, Cowdery, Whitmer and others", pages 11,13,15-24. Watson, Robert A. A History of The Church of Jesus Christ , Volume 2, The Church of Jesus Christ, 2002, Chapter 1, "Origin of The Church of Jesus Christ; pages 23-26. R: Establishment of The Church of Jesus Christ: Cadman, W.H. A History of The Church of Jesus Christ . Chapter 1, "The True Succession of the Restored Gospel" page 2, paragraph 3. Watson, Robert A. A History of The Church of Jesus Christ, Volume 2, Chapter 1, "The Restoration of the Priesthood" page 26. Church Education Committee. Member's Guide , The Church of Jesus Christ, 1/31/2017, Chapter 2,"History of The Church of Jesus Christ", Section 2.4. FAITH AND DOCTRINE Articles 4,20,21,25



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
H O P E A N D R E S T O R A T I O N	HOUSE OF ISRAEL Restoring Knowledge and Land	Generate evidence of the parallels between Joseph's family's journey into Egypt to that of his descendants journey to Americas, Ether 13:7,8. Discuss instances of how and why the house of Israel incurred God's disfavor, Recalling the consequences of their choices, Deuteronomy 31:16-30. 32:1-43, Psalms 78:1-64, 1 Nephi 19:7-17, 2 Nephi 10:3-19. Determine the role of the Gentiles in their own salvation as well as in the salvation of Israel, Romans chapter 11, 1 Nephi 13:30-42. 14:1,2,5-7, 3 Nephi 16:4-7. 21:5,6. Determine why the mission of The Church of Jesus Christ is related to God's promise to restore the House of Israel, 1 Nephi 10:11-14. 13:34-42. 15:12-20. 21:22,23. 22:2-12, 2 Nephi 10:8-18, Jacob 5:70-75. Discuss how God's promises to the house of Israel extends to members of the Church. Recall signs that indicate the restoring of the House of Israel and Interpret how one might recognize those signs, 1 Nephi 19:15,16, 2 Nephi 3. 2 Nephi 29:2,12-14, 3 Nephi 16:10-12, 20:10-46, 21:1-7, Ether 4:15,17. Explain all that will be restored to the house of Israel, 2 Nephi 29:12-14. 30:5-8, 3 Nephi 20:33-40. 21:22-29, Mormon 7:1-5. Generate ideas of how one might demonstrate love to the house of Israel, and Relate these ideas to how one demonstrates love for God. Evaluate evidences of the sureness of God's word to Abraham in scripture and in present day.	Faith Love/Charity Hope	L: The Divine Commission for The Church of Jesus Christ R: Restoring Israel - allegory of the olive tree, Jacob Romans 11 R: Church Education Committee. <i>Member's Guide</i> , The Church of Jesus Christ, 10/26/2019, Chapter 5, "Future Religious Events and Expectations." R: FAITH AND DOCTRINE Article 19



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
HOPE AND RESTORATION	<b>ZION</b> Restoring Knowledge and Peace	The word Zion has many different meanings in the scriptures. The context of the scripture helps define the definitions. Using excerpts from scripture, Generate several different definitions of the word Zion, 2 Nephi 13:16,17. 28:21, 3 Nephi 20:22-25. 21:1, 2 Samuel 5:7. Zion in our time, the Latter Days, is defined and spoken of by many prophets, including Jesus Christ. Explain God's plan to establish Zion and restore peace on earth in our future, 2 Nephi 30: 2-15, , 3 Nephi 21:1, 23-25, Isaiah 2:1-5. 11:1-16. 65:18-25, Micah 4:1-8, Ether 13:4-12. Discuss evidence and Relate personally to how righteousness in the midst of turmoil can bring peace to others, Mosiah 18:1-11, Alma 13:17,18, The Words of Mormon 1:17,18, 4 Nephi 1:1-3. Compare how our love for God colors what we're laboring for, I.e. laboring for Zion versus laboring in other ways, 2 Nephi 26:29-31.	Faith Love/Charity Hope Righteousness Unity	L: Fruit of the Spirit - Peace R: Church Education Committee. <i>Member's Guide</i> , The Church of Jesus Christ, 10/26/2019, Chapter 5, "Future Religious Events and Expectations" R: <i>FAITH AND DOCTRINE</i> Articles 23,24



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
HOPE AND RESTORATION	<b>RESURRECTION</b> Restoring Body and Soul	Citing scripture, Identify what happens to the body and soul after life on earth has ended, 2 Nephi 9:11- 15, Alma 28:11-13. 40: 20-26, Luke 23:43. Define the probationary period and Generate ideas of how to prepare to meet God, 2 Nephi 2:21. 9:27 Alma 12:24. 42:22-24. Contrast the states of paradise and heaven with outer darkness and hell and Relate how the character of those which are chosen to attend to each matches the environments, Alma 40:11-14. 41:3-5. Discuss how our choices in life impact the reward/punishment of the hereafter.	Норе	R: Church Education Committee. <i>Member's Guide</i> , The Church of Jesus Christ, 10/26/2019, Chapter 5, "Future Religious Events and Expectation," Section 5.11 R: <i>FAITH AND DOCTRINE</i> Articles 2,15



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
N D	ABEL AND CAIN Free Will onsequences of Sin	Analyze the role redemption plays in free will and consequence, 2 Nephi 2:25-29. 10:23-25, Alma 12:31. 29:4,5, Helaman 14:30-31. Analyze the significance of God holding the authority of judgement on our lives, 1 Nephi 10:19-21. Relate to and Contrast how intentions to obey God's commandments can differ, relating to Cain and Able, Genesis 4:2-9, Helaman 6:27. Generate examples of how love for God can be demonstrated through obedience and righteousness. Recall the consequences of Cain's choices and Relate to personal examples of consequences for disobeying God, Genesis 4:11-15. Recommend how to identify the right way, and Evaluate the importance of choosing the right way.	Love for God Righteousness	



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	NOAH God's Love Love to God	Using scripture, <b>Argue/Infer</b> that Noah was informed of the plan of redemption, Genesis 6:5-9,12-18. 7:1. 8:21. 9:8,9, Alma 12:29-35. 13:1,2,16. <b>Summarize</b> the apostasy from God's word in Noah's day <b>and Give</b> examples of actions that would contribute toward an apostasy, Genesis 6:5,11,12. <b>Assess</b> the importance of Noah's character in his exercise of freewill, Genesis 6:8,9,18-22. 8:1. 9:1. <b>Generate</b> examples of how love for God can be demonstrated through faith and righteousness. <b>Relate</b> personal responsibilities to demonstrations of righteousness and an attitude of faith.	Faith Righteousness	



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	BABEL, BROTHER OF JARED, AND JAREDITES Consequences of Sin God's Power and Thoughts	Interpret the sin of pride and egocentrism through the representation of the tower of Babel, Genesis 11:1-9. Evaluate the conditions in which God demonstrates compassion with Jared and his brother, and Apply these understandings to the attitudes in which we should seek God's compassion, Ether 1:35-43. Interpret how Jared's brother's surrender to God during the storms are a demonstration of his faith, Ether 6:4-10. Discuss how surrendering to God defines our character. Using scripture, Argue/Infer a belief in and the practice of the gospel of Christ among the Jaredites, Ether 2:8-12. 3:9-20. 6:12,17,30. 7:1. 9:20-23. 10:16- 28. Analyze cycles of obedience and disobedience in the Jaredite civilization and Generate examples of how these cycles are present in his/her life. Debate the relationship between sin, redemption, and loyalty to God. Argue how Jared's brother's demonstration of his prayer for others represents a love for God.	Empathy Faith Love/Charity Loyalty Righteousness	L: Cycles of Obedience and Disobedience As Demonstrated by the Jaredites L: Faith As Demonstrated by the Brother of Jared L: The Brother of Jared Meets Jesus Christ L: The Jaredites Receive the Promise of a Choice Land L: The Jaredites Travel to the Promised Land R: <i>The Book of Mormon</i> . Fourth Edition, The Church of Jesus Christ, Monongahela, PA, U.S.A. , 2001, "An Account Written by The Hand of Mormon Upon Plates Taken from the Plates of Nephi"



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	<b>AMERICA</b> God's Power and Thoughts	Analyze the Lord's laws for the Americas and Compare to current practices witnessed in his/her life, then Generate ideas of what the Americas would look like today if they were practicing God's laws, 2 Nephi 1:5-12. 10:10-14, Ether 2:8-12. Create an argument for the truth of God's word relating to its prevalence and consistency. Interpret the significance of the Holy Spirit guiding explorers to the Americas, using scriptural and historical examples, 1 Nephi 13:12-20, 29-40. 14:1,2, 5-7, 2 Nephi 1:6,11,12. Generate ideas of how people in the Americas today can demonstrate loyalty and righteousness to the Lord. Use these understandings to Define his/her personal duty to our country. Identify and Relate reasons why his/her family came to America, 2 Nephi 1:5-7. Investigate the purpose of God in granting religious and political freedom to the Americas, 2 Nephi 10:11- 17,19, 3 Nephi 21:3,4.	Duty Loyalty Righteousness	L: America the Promised Land (The Decrees of God)



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	ABRAHAM ISAAC AND JACOB Everlasting Covenant God's Love	Using scripture, <b>Argue/Infer</b> that Abraham was informed of the plan of redemption, Genesis 14:17- 20. 17:1-7, 9-16. 22:1-18, John 8:56, Alma 12:29-35. 13:1-2,16-18, Helaman 8:17. <b>Relate</b> the strength of Abraham's faith to the power and the breadth of God's promise, Genesis 12:1-3. 13:15-17. 15:5-6. 17:1-8. 22:1-19. 49:9-10, Isaiah 41:8-13, Ezekiel 34:30,31. 37:23-28, Hebrews 11:8-12, 16-21, James 2:21-24. <b>Interpret</b> the significance of God's promises to familial descendants, Genesis 21:17-18. 26: 1,3,4, 24. 28:1-3, 13-15. 32:6-30. 49:9-10. <b>Analyze</b> the breadth of God's promise to Abraham in Genesis 12:3 by the assortment of his descendants, Matthew 1:1-17 (Jews, Gentiles, harlot, poor, wealthy). <b>Evaluate</b> his/her capacity to be obedient and the potential difficulties of obedience, John 15:9-17. <b>Define</b> the intersections of faith, hope, obedience, and righteousness.	Faith Hope Righteousness	



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	<b>JOSEPH</b> God's Power and Thoughts	Evaluate the intentions of Joseph and his brothers and related these understandings to demonstrations of God's favor, Genesis 37:2-35. Predict the value of Joseph's enduring faith in God through rough periods of his life, Genesis chapter 39. 40:5-15. 41: 9-16,25-46. Analyze the role of temptation in demonstrating faith and enduring loyalty to God, Genesis 39:7-23, James 1:2-4. Relate love for God to congruence, honor, and loyalty. Interpret how Joseph's character allowed him to forgive his family and relate an attitude of forgiveness to peacefulness, Genesis chapters 42-44. 45:1-15. Justify the value of trial(s) in his/her life. Predict the rewards of enduring faith in times of difficulty. Define the characteristics of one who is able to forgive and apply these understandings to his/her ability to forgive others even when it seems difficult. Recognize the connections of God's promise to Joseph and his extending generations, Genesis 49:22- 26, Jacob 3. Using these understandings, Evaluate the relationship between Joseph's faithfulness and the strength of God's promise. Identify and analyze types and shadows of Joseph's life in Egypt to the life of Joseph's descendants in America.	Congruence Faith Honor Hope Love for God Loyalty	



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	MOSES Divine Call God's Love God's Power and Thoughts	Generate ideas regarding the juxtaposition of Egypt as being a place of refuge and of enslavement in Moses's youth. Consider other scriptural references of Egypt, Exodus 2:1-10, Acts 7:20-34. Analyze the symbolism and Moses' attitudes relating to God's calling him into His service, Exodus 3, 4. Assess Moses' role as custodian of God's word (Exodus 24:12, 25:21, 22, 1 Nephi 5:11, 2 Nephi 3:17) and organizer of God's church, (Exodus 25-31, 1 Corinthians 10:2-4). Recognize the power and manifestation of the Holy Spirit with Moses, Exodus 4:21, Numbers 11:16,17,25, Deuteronomy 34:10-12. Analyze Moses' interactions with the Holy Spirit and with God. Discuss personal examples of his/her interactions with the Holy Spirit, relating to feelings of doubt, of reluctance, and eventual trust. Evaluate the state of Moses' heart relating to his love for the Israelites as compared to the hardening of the Pharaoh's heart. Discuss the fears and power associated with God's calling to leadership, relating to examples in his/her own life. Identify types and shadows of Christ in Moses's ministry and Interpret modern day parallels, Exodus 12:1-30, Exodus 28, John 3:14,15, 1 Corinthians 10:2- 4, Galatians 3:19,24,25, Hebrews 8:1-5.	Faith Leadership Love/Charity Loyalty Responsibility	R: Power and Manifestation of Holy Spirit: Rod became serpent, Exodus 7:8-12 Water turned to blood, Exodus 7:19-20 Plague of frogs, Exodus 8: 5 Plague of lice, Exodus 8:16,17 Plague of flies Exodus 8:20-24 Death of cattle, Exodus, 9:1-7 Plague of boils, Exodus 9:8-10 Hail storm, Exodus 9:22-25 Plague of locust, Exodus 10:12-15 Death of first born, Exodus 12:12,29,30 Bitter water made sweet, Exodus 15:25 Water from a rock, Exodus 17:5.6 Types and Shadows of Christ and His gospel in Moses' ministry: Passover - Crucifixion Manna and water from Rock - Ate and drank of Christ Brazen Serpent - Christ God gave pattern for the tabernacle - Christ gave pattern for His Church Ark of Covenant - God with us (heart) Mercy seat above the ark - Direct access to God for mercy God's Power in Rod - Power through Holy Spirit



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D God'		Interpret the characteristics that made Joshua suited to God's call to leadership. Evaluate the significance of God evoking courage in Joshua, Deuteronomy 34:9, Joshua 1:1-9, Numbers 13:8,16. 14:1-10. 32:11,12. Analyze the significance of Joshua (of the tribe of Joseph) leading God's people into Canaan and the tribe of Joseph leading the House of Israel into Zion. Compare and Cite examples of how individuals are called into God's service today. Discuss ways to prepare to be used by God relating to perceptiveness and endurance of faith.	Faith Leadership Responsibility	



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	<b>BOAZ AND RUTH</b> God's Love Love to God Love to Others	Define the familial and friendly aspects of Christ-like love, Ruth 1. Predict how relating to and loving other believers and exposure to God's word sparks one's faith in God. Relate how resilience in serving God in the face of grief results in God's favor. Describe the roles of the kinsman redeemer and make associations between the kinsman redeemer and Christ, Numbers 27:6-11, Ruth 2-4. Discuss how we can show redeeming love to non believers.	Faith Love/Charity	



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
E		<b>Relate</b> personally to Gideon's questioning and doubt in his calling into God's service. <b>Interpret</b> God's		
V I		perseverance in pursuing Gideon despite his fear.		
D		Examine Gideon's faith and obedience, and God's		
N		deliverance , Judges 6:11-24. 7: 1-25.		
C E		Analyze the role of the Holy Spirit in guiding and		
0		affirming our faith, Judges 6:33-40.		
F		<b>Reflect</b> on duties and responsibilities that God has		
А		manifested in our own lives <b>and Generate</b> ideas how		
U		we can include and rely on God.		
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А	GIDEON			
N	Divine Call		Duty	
D	God's Power and		Faith	
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UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	(Main Ideas) SAMSON Divine Call God's Power and Thoughts	The Participant will be able to Relate the predicted need of Samson's calling to God's all knowing authority, Judges 13. Evaluate and Explain the vow of the Nazarite, Numbers 6. Analyze the relationship between God's power and Samson's obedience to his divine call, and Relate personally. Interpret the significance of being separated and consecrated to God. Discuss circumstances or scenarios where trust in the wrong person results in consequence, Judges 16. Analyze God's persevering love despite our failings.	Duty	REFERENCES (R)



UNITS LESSON FOO (Main Idea		OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
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UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	SAUL FIRST KING IN ISRAEL Consequences of Sin	Apply an understanding of the transition of leadership from Samuel to Saul and Predict the relationship between (a) faith and the selection in leadership and (b) faith and different forms of leadership, 1 Samuel 8. Interpret why God rejected Saul as king and Predict the consequences of rebelling against God's direction as a leader, 1 Samuel 13:8-14. 15:18-26. Argue the significance of obedience to God, 1 Samuel 15:22-24. Generate ideas how the leadership of the Church can seek the guidance of God.		L: Obedience Is Better Than Sacrifice



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	DAVID Divine Call Consequences of Sin God's Power and Thoughts Love to God	Discuss what God looks for in the calling of leadership, 1 Samuel 16: 1-13. Debate how and what kinds of music uplifts the soul, 1 Samuel 16:14-23. Generate examples of ways hymns affected his/her spirit and Create an argument for how hymns of praise honor God. Define what it means to be confident in God and Predict the outcomes, 1 Samuel 17:32-46. Analyze the characteristics of God which make Him praise worthy in Psalms 118. Generate ideas of when and how we should praise God and Interpret how praise can grow faith and confidence in God. Apply an understanding of the imperfections of David's life to establish an understanding of how to manifest God's will through his/her imperfections, 2 Samuel chapter 11, 12:1-23. Interpret the text Acts 13:22 and Examine how to find favor with God.	Faith Love/Charity	



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
E V I D E N C E O F A U T H O R		<ul> <li>Analyze the value of God's mercy toward the Assyrians in Nineveh, Jonah 1.</li> <li>Predict or Recall personal conflicts between his/her prejudices and God's will.</li> <li>Generate ideas of how he/she can recognize and acknowledge his/her own resistance to God, Jonah 1- 2.</li> <li>Recall evidences of how God's will finds a way and Interpret how God's mercy is demonstrated in His willingness to give second chances, Jonah 1:2. 2:1-10.</li> <li>3:2.</li> <li>Apply an understanding of the account of Jonah to Interpret evidences of God's universal love through</li> </ul>		
I T Y A N D E S T A R	<b>JONAH</b> Consequences of Sin	those who minister for Christ. <b>Recall or Predict</b> instances where he/she might be resistant to God <b>and Conclude</b> that God loves him/her, and we have the commission to bring the message of salvation to all.	Duty	
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UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	<b>LEHI AND NEPHI</b> God's Power and Thoughts	Recall personal or scriptural evidences of how God delivers those faithful to Him from circumstances of violence due to unbelief, 1 Nephi chapters 1,2. Interpret how God's preservation empowers him/her to deliver the message of salvation to unbelievers. Recognize the workings of the Holy Ghost with Lehi, 1 Nephi 1:5-15. 2:2. 5:17, chapter 8. Interpret the symbolism of Lehi's vision to derive an understanding of its significance, 1 Nephi 1:6-15. Identify and Analyze the symbolism of Lehi's dream /Nephi's vision and Apply that symbolism to his/her experience seeking salvation, 1 Nephi 8:4-35, 1 Nephi chapter 11. Justify the attitude with which one will find God's constancy and wisdom, 1 Nephi 10:17-19. Create an argument for the constant presence of the Holy Ghost even in times of ambiguity and adversity, 1 Nephi 4:6. Using scripture identify a belief in and the practice of the gospel of Christ in Nephi's day, 1 Nephi 19, 2 Nephi 5:26,27. 25:19-29, 2 Nephi 31:7-21, Jacob 1:6- 8. 4:3-12. Interpret the texts and Identify Lehi's descendants today, 1 Nephi 5:14, 2 Nephi 3:4, Alma 10:3.	Faith Honor Hope Love/Charity	L: All- In L: Lehi Receives the Blessing of a Land of Promise R: Ways Nephi engaged the Holy Ghost: Desire, diligence, humility, and repentance, 1 Nephi 2:16,19 Guidance and obedience, 1 Nephi 4:6,18 Desire and belief, 1 Nephi 11:1,3 Faith and diligence, 1 Nephi 16:28-30 Obedience and humility, 1 Nephi 17:7,13,15



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EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	KING NEBUCHADNEZZAR Consequences of Sin God's Power and Thoughts	Justify how God's actions demonstrate the longsuffering of His love, 2 Chronicles 36:11-17. Recall and Defend God's use of Nebuchadnezzar to destroy Jerusalem, 2 Kings chapters 24 and 25, 2 Chronicles 36:17-21, Ezra 2, Daniel 1:1-4. Recall and Interpret God's response to nations with iniquity. Predict His purpose in doing so. Compare the consequences of glorifying oneself, idols, or God, Daniel chapters 3 and 4. Debate why God warned Nebuchadnezzar of future events, Daniel chapters 2 and 4.	Faith	



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UNITS E V I D E N C E O F A U T H O R I T Y A N D E S T A B L I S H I I N N			OUR VALUES Congruence Faith Love/Charity Loyalty Righteousness	
G H E C H U R C H				



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	ENOS God's Love Love to Others	Define the characteristics of sincerity in prayer, Enos 1. Articulate one's experience in praying for others and Analyze the possible effects on one's heart/disposition. Determine how one might pray in a way the does or does not glorify God's will. Create his/her own definition of 'the joy of the saints'.	Empathy Faith Hope Love/Charity	L: Enos' Wrestle with Prayer



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EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	KING BENJAMIN Divine Call Love to God Love to Others	Assess the motivations and characteristics of King Benjamin as they relate to his leadership, The Words of Mormon 1:12-17, Mosiah chapters 1-5. Determine actions that demonstrate righteousness in the service or leadership of others. Evaluate the value and power of sharing the message of salvation interpersonally, especially from respected or regarded figures, Mosiah 3-5. Outline the practices that demonstrate a belief in God and interpret how such actions manifest within, Mosiah 4:5-30. 5:1-12.	Congruence Faith Love/Charity Hope Responsibility Righteousness	L: King Benjamin Teaches the Word of Wisdom



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EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	<b>ZENIFF</b> Consequences of Sin	<ul> <li>Predict the consequences of depending on his/her own desire and will rather than the will of God, Omni 1:27-30, Mosiah 9:3-10.</li> <li>Assess the value of seeking God's counsel with decision making in scripture and in his/her own life, Mosiah 9:17,18.</li> <li>Apply understandings of personal accounts of seeking God's help and Recommend ways he/she might seek God's counsel, Alma 37:37.</li> <li>Generate his/her own interpretation of what it means to be slow to remember the Lord.</li> <li>Defend the ultimate wisdom of God as compared to alternative sources in the present day.</li> </ul>		L: Zeniff is Over-zealous and Slow to Remember the Lord



UNITS LESSON FOCUS	LEARNING OBJECTIVES	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L)
(Main Ideas)	The Participant will be able to		REFERENCES (R)
E       V         D       N         C       E         O       F         A       V         Y       KING NOAH AND         A       ABINADI         Consequences o       Sin         G       God's Love         L       Love to Others         B       Love to Others         B       Consequences or Sin         G       Consequences or Sin         C       Love to Others         B       Love to Others         C       H         N       G         C       H         N       G		Duty Responsibility	



UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	ALMA, PRIEST OF NOAH Divine Call Love to God Love to Others	Relating the account of Alma, Define the characteristics of a changed heart, Mosiah 17:1-4. 18:1-3. Justify Alma's authority to establish the church of Christ and Compare/Contrast this to how priesthood authority is received in our church, Mosiah 18. Compare/Contrast Alma's organization and structure of the church to our church today. Generate ideas of how to discern opinion from truth. Compare the characteristics of a congregation which is enduring in faith to that which cultivates the manifestation of doubt in faith, Mosiah 26.	Faith Leadership Love/Charity Responsibility Righteousness	L: God Empowers Alma to Restore the Church to Righteousness



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EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	KING MOSIAH SON OF BENJAMIN Love to God Love to Others	Evaluate the role of paternal figures in growing the faith of children. Generate ideas of how adult figures can establish and teach faithfulness to young people, Mosiah 1, 2:12-27. Interpret the effect of humility in leaders and role models. Assess the value in teaching and parenting that is demonstrated along-side children rather than to children, Mosiah 6:4-7. Analyze instances where an individual enacting the will of God is given the gift of seer. Interpret how God manifests divine gifts to exercise His will, Mosiah 8:12-18. 28:11-20. Determine the effect of people and their leadership being unified in their faith. Predict why God might more easily manifest His will to a unified people, Mosiah 29.	Faith Leadership Love/Charity Responsibility Righteousness Unity	L: King Mosiah Liberates His People



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EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	ALMA AND SONS OF MOSIAH Consequences of Sin Love to God Love to Others	Applying an understanding of the conversion of Alma and the sons of Mosiah, Analyze multiple ways God enlightens unbelievers to His authority, Mosiah 26:1- 4, chapter 27. Justify the purpose and intention with which the sons of Mosiah approached the Lamanites, Mosiah 28:1-4. Discuss how ministering to others strengthens the faith of the church, Alma 17:1-12. Predict the dangers and rewards of ministering to others, and Discuss how to prayerfully approach difficult circumstances when sharing God's word, Mosiah 28:5-8, Alma 17:1-12.	Faith Hope Love/Charity Responsibility	L: The Prayer of Faith and Fasting and Prayer Unleash the Power of God



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EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	ALMA HIGH PRIEST Divine Call God's Power and Thoughts	Analyze Alma's calling into the priesthood and List character traits that apply to Alma's priesthood, Alma 5:44-51. chapters 13 and 29, Hebrews 5:4. Discuss examples of the personal callings of the ministry in our church. Interpret the characteristic examples set by the ministry and apply these understandings to his/her goals for personal growth, 1 Peter 5:1-4. Justify the reliance of the Holy Spirit in preaching and teaching God's word, Alma 5:43-52, Moroni 6:9. Discuss how Jesus fulfills the office of high priest, Hebrews 5:1-10, 6:20, chapter 7.	Faith Honor Leadership Responsibility Righteousness Unity	R: The Church of Jesus Christ. <i>Minister's Manual of</i> <i>The Church of Jesus Christ</i> . The Church of Jesus Christ, March 2000, Section I, "The Priesthood of The Church of Jesus Christ", pages 1-11 R: The Church of Jesus Christ. March 2000, <i>Law and</i> <i>Order of The Church of Jesus Christ</i> , pages 1-10



E V I D				REFERENCES (R)
i		<b>Relate</b> the characteristics of Moroni to present day representations of righteousness.		
I D		<b>Interpret</b> how the characteristics of righteousness		
		create a defense against the devil, Alma 48: 7,11-17.		
E		<b>Examine</b> how the defense of liberty in the Americas		
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E		relates to God's purpose, Alma 46:12-18.		
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UNITS LESSON FOCUS	LEARNING OBJECTIVES	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L)
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UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
EVIDENCE OF AUTHORITY AND ESTABLISHING THE CHURCH	<b>PETER</b> God's Power and Thoughts	Interpret how challenges to ones faith can strengthen the stirrings of the Holy Ghost, John 21:15- 19, Acts 4:1-31. Identify instances of imperfection in his/her life and demonstrate the need for the gospel of Jesus Christ as both corrective and instructive, Mark 14:26-31, John 13:6-10. Discuss ways to stir up the gift of the Holy Ghost, 2 Timothy 1:2-14, Matthew 25:14-30, 1 Timothy 4, 1 Peter 4:10-16.	Faith Hope Unity	R: Peter's Faith Prior to Receiving Holy Ghost: Denies Christ - Mark 14:26-31, 66-72, Luke 22:31-32 Self-willed, John 13:6-10 R: Peter's Faith After Receiving the Holy Ghost: Affirms love for Christ and commitment to his calling, John 21:15-19 Day of Pentecost, Acts 2:14-36 Gate of Solomon's Temple, Acts 3:11-26 Before the council, Acts 4:1-3, 6-13, 18-20 Among the saints, Acts 4:24-33



SAUL/PAUL       SAUL/PAUL         God's Power and       Thought	INITS LESSON FOCUS (Main Ideas)		OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
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UNITS LESSON FOCUS	LEARNING OBJECTIVES	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L)
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UNITS	LESSON FOCUS (Main Ideas)	LEARNING OBJECTIVES The Participant will be able to	OUR VALUES	PRIESTHOOD APPROVED LESSONS (L) REFERENCES (R)
		Imagine what it would be like to be a lone believer,		
E		Mormon 8:3-5, Moroni 1. Examine the source of		
V		purpose and meaning when we have to rely on Christ		
D		alone.		
E		Discuss the healing power of purpose and love		
c		through Christ, Mormon 8:1-10, Moroni 1:1-4.		
E		<b>Identify</b> peace in recognizing God as an authority		
о		greater than ourselves, Moroni 10:30-34.		
F		<b>Debate</b> the effect of hoping for a better future in the		
Α		face of strife, Mormon 8-10, Moroni 9-10.		
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